CA~QRIS Framework

Continuous Quality Improvement (CQI) Pathways

Rating Matrix Elements

Core I: Child Development and School Readiness

- **1. <u>School Readiness</u>**: All children receive individualized instruction and support for optimal learning and development informed by child observation and assessment data.
- **2.** <u>Social-Emotional Development</u>: Children receive support to develop health social and emotional concepts, skills, and strategies.
- **3.** <u>Health, Nutrition, and Physical Activity</u>: Children receive support for optimal physical development, including health, nutrition, and physical activity.

1. Child Observation and Assessment

Desired Results Developmental Profile Assessment (DRDP) Tools

2. Developmental and Health Screenings

Ages & Stages Questionnaires (ASQ-3)
Ages & Stages Questionnaires: Social-Emotional (ASQ:SE)
Health Screening Form

Core II: Teachers & Teaching

- **4.** <u>Effective Teacher-Child Interactions</u>: Teachers are prepared to implement effective interactions in the classroom.
- 5. <u>Professional Development</u>: Teachers are life-long learners.

3. Minimum Qualifications for Lead Teacher/Family Child Care Home (FCCH)

Early Childhood Education (ECE)/Child Development Units; Permits; Degree(s) Held; and Annual Professional Development

4. Effective Teacher-Child Interactions

Age Appropriate CLASS Assessment

Core III: Program & Environment

- **6.** <u>Environment</u>: The program's indoor and outdoor environments support children's learning and development.
- **7.** <u>Program Administration</u>: The program effectively supports children, teachers, and families.
- **8.** <u>Family Engagement</u>: Families receive family-centered, intentional supports framed by the Strengthening FamiliesTM Protective Factors to promote family resilience and optimal development of their children.
- **5.** <u>Ratios and Group Size</u> (Centers Only) Centers only beyond licensing regulations
- 6. Environment Rating Scales (ERS)

Use tool for appropriate setting: ECERS-R, ITERS-R, FCCERS-R

7. <u>Director Qualifications</u> (Centers Only)

Early Childhood Education (ECE)/Child Development Units; Permits; Degree(s) Held; and Annual Professional Development